ESS document date: 04/06/2010

The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-A (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-A

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

RESPONDENT: IF YOU ARE MALE, ANSWER HS1. IF YOU ARE FEMALE, ANSWER HS2

HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A	Thinking up new ideas[1] and being creative is important to him. He likes to do things in his own original way.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
B	It is important to him to be rich. He wants to have a lot of money and expensive[2] things.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
C	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
D	It's important to him to show[3] his abilities. He wants people to admire[4] what he does.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
E	It is important to him to live in secure[5] surroundings. He avoids anything that might endanger his safety.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
F	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life[6].	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
G	He believes that people should do what they're told[7]. He thinks people should follow rules[8] at all times, even when no-one is watching.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
H	It is important to him to listen to people who are different[9] from him. Even when he disagrees with them, he still wants to understand them.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
I	It is important to him to be humble and modest. He tries not to draw attention to himself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

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[1] Having new ideas, with an emphasis on the creative side of having them through generating them himself.
[2] "Expensive": in the sense of costing a lot rather than their being 'luxury' items.
[3] The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.
[4] He wants his actions to be admired, not his person.
[5] In the sense of the surroundings actually being secure, and not that he feels secure.
[6] Important for himself (his life) is the focus.
[7] The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.
[8] "Rules" in the sense of 'rules and regulations'.
[9] "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

J Having a good time is important to him. He likes to "spoil"[10] himself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
K It is important to him to make his own decisions about what he does. He likes to be free and not depend[11] on others.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
L It's very important to him to help the people around him. He wants to care for[12] their well-being.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
M Being very successful is important to him. He hopes people will recognise his achievements.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
N It is important to him that the government ensures[13] his safety against all threats. He wants the state to be strong so it can defend its citizens.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
O He looks for adventures and likes to take risks. He wants to have an exciting[14] life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
P It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
Q It is important to him to get[15] respect from others. He wants people to do what he says.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
R It is important to him to be loyal to his friends. He wants to devote[16] himself to people close to him.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
S He strongly believes that people should care for[17] nature. Looking after the environment is important to him.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
T Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
U He seeks every chance[18] he can to have fun. It is important to him to do things that give him pleasure.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

NOW GO TO QUESTION IS1

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[10] "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is not intended.
[11] In the sense of not to have to depend on people
[12] "care for": here in the sense of actively promote their well-being.
[13] "Ensures" in the sense of 'guarantees'.
[14] "Exciting" more in the sense of 'exhilarating' than 'dangerous'.
[15] Get/have this respect, not deserve respect
[16] "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.
[17] "care for": look after, basically synonymous with 'looking after' in the second sentence.
[18] Seeks: active pursuit rather than 'taking every' chance.

HS2 FEMALE RESPONDENTS[19]

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		How much like you is this person?					
		Very much like me	**Like me**	**Some-what like me**	**A little like me**	**Not like me**	**Not like me at all**
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
D	It's important to her to show her abilities. She wants people to admire what she does.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
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G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
J	Having a good time is important to her. She likes to “spoil” herself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

[19] Translators: see male version for annotations.

		How much like you is this person?					
		Very much like me	**Like me**	**Some-what like me**	**A little like me**	**Not like me**	**Not like me at all**
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
L	It's very important to her to help the people around her. She wants to care for their well-being.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
M	Being very successful is important to her. She hopes people will recognise her achievements.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
Q	It is important to her to get respect from others. She wants people to do what she says.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

NOW GO TO QUESTION IS1

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on the amount of time you spend watching television, listening to the radio and reading newspapers.

IS1 On an average weekday, how much time, in total, do you spend watching television? Please include any time spent watching TV using the internet. **Please tick one box**.[20]

- No time at all ☐ 00
- Less than ½ hour ☐ 01
- ½ hour to 1 hour ☐ 02
- More than 1 hour, up to1½ hours ☐ 03
- More than 1½ hours, up to 2 hours ☐ 04
- More than 2 hours, up to 2½ hours ☐ 05
- More than 2½ hours, up to 3 hours ☐ 06
- More than 3 hours ☐ 07

IS2 On an average weekday, how much time, in total, do you spend listening to the radio? Please include any time spent listening to the radio using the internet. **Please tick one box**. [21]

- No time at all ☐ 00
- Less than ½ hour ☐ 01
- ½ hour to 1 hour ☐ 02
- More than 1 hour, up to1½ hours ☐ 03
- More than 1½ hours, up to 2 hours ☐ 04
- More than 2 hours, up to 2½ hours ☐ 05
- More than 2½ hours, up to 3 hours ☐ 06
- More than 3 hours ☐ 07

[20] Similar to QA1.
[21] Similar to QA3.

IS3 And on an average weekday, how much time, in total, do you spend reading the newspapers? Please include any time spent reading newspapers using the internet. **Please tick one box.**[22]

No time at all	☐ 00
Less than ½ hour	☐ 01
½ hour to 1 hour	☐ 02
More than 1 hour, up to1½ hours	☐ 03
More than 1½ hours, up to 2 hours	☐ 04
More than 2 hours, up to 2½ hours	☐ 05
More than 2½ hours, up to 3 hours	☐ 06
More than 3 hours	☐ 07

The next few questions are about the police in [country].

IS4 Based on what you have heard or your own experience how successful do you think the police are at preventing crimes in [country] where violence is used or threatened?[23] **Please tick one box.**

Extremely unsuccessful	Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful	Extremely successful
00	01	02	03	04	05	06
☐	☐	☐	☐	☐	☐	☐

IS5 And how successful do you think the police are at catching people who commit house burglaries in [country]? **Please tick one box**.[24]

Extremely unsuccessful	Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful	Extremely successful
00	01	02	03	04	05	06
☐	☐	☐	☐	☐	☐	☐

[22] Similar to QA5.
[23] Similar to QD12.
[24] Similar to QD13.

IS6 If a violent crime or house burglary were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene? **Please tick one box.** [25]

Extremely slowly	Very slowly	Rather slowly	Neither slowly nor quickly	Rather quickly	Very quickly	Extremely quickly
00	01	02	03	04	05	06
☐	☐	☐	☐	☐	☐	☐

Now some questions about when the police deal with crimes like house burglary and physical assault.

IS7 Based on what you have heard or your own experience, how often would you say the police generally treat people in [country] with respect? **Please tick one box.**[26]

- never ☐ 0
- hardly ever ☐ 1
- rarely ☐ 2
- occasionally ☐ 3
- sometimes ☐ 4
- half of the time ☐ 5
- more often than not ☐ 6
- often ☐ 7
- very often ☐ 8
- almost always ☐ 9
- always ☐ 10

[25] Similar to QD14.
[26] Similar to QD15.

IS8 And about how often would you say that the police make fair, impartial decisions in the cases they deal with? **Please tick one box**. [27]

never ☐ 0

hardly ever ☐ 1

rarely ☐ 2

occasionally ☐ 3

sometimes ☐ 4

half of the time ☐ 5

more often than not ☐ 6

often ☐ 7

very often ☐ 8

almost always ☐ 9

always ☐ 10

IS9 And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? **Please tick one box.** [28]

never ☐ 0

hardly ever ☐ 1

rarely ☐ 2

occasionally ☐ 3

sometimes ☐ 4

half of the time ☐ 5

more often than not ☐ 6

often ☐ 7

very often ☐ 8

almost always ☐ 9

always ☐ 10

[27] Similar to QD16.
[28] Similar to QD17.

Now some questions about how likely it is that you would be caught and punished if you did certain things in [country].

IS10 How likely is it that you would be caught and punished if you made an exaggerated or false insurance claim? **Please tick one box.** [29]

Not at all likely	Not very likely	Likely	Very likely
1	2	3	4
☐	☐	☐	☐

IS11 How likely is it that you would be caught and punished if you bought something you thought might be stolen? **Please tick one box.** [30]

Not at all likely	Not very likely	Likely	Very likely
1	2	3	4
☐	☐	☐	☐

IS12 How likely is it that you would be caught and punished if you committed a traffic offence like speeding or crossing a red light? **Please tick one box.** [31]

Not at all likely	Not very likely	Likely	Very likely
1	2	3	4
☐	☐	☐	☐

PLEASE ENTER TODAY'S DATE: **DAY** ☐☐ **MONTH** ☐☐ **YEAR** ☐☐

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

[29] Similar to QD4.
[30] Similar to QD5.
[31] Similar to QD6.

ESS document date: 04/06/2010

The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-B (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-B

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RESPONDENT: IF YOU ARE MALE, ANSWER HS1. IF YOU ARE FEMALE, ANSWER HS2

HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas[1] and being creative is important to him. He likes to do things in his own original way.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
B It is important to him to be rich. He wants to have a lot of money and expensive[2] things.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
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F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life[6].	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
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I It is important to him to be humble and modest. He tries not to draw attention to himself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

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[1] Having new ideas, with an emphasis on the creative side of having them through generating them himself.
[2] "Expensive": in the sense of costing a lot rather than their being 'luxury' items.
[3] The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.
[4] He wants his actions to be admired, not his person.
[5] In the sense of the surroundings actually being secure, and not that he feels secure.
[6] Important for himself (his life) is the focus.
[7] The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.
[8] "Rules" in the sense of 'rules and regulations'.

[9] "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

J Having a good time is important to him. He likes to "spoil"[10] himself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
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M Being very successful is important to him. He hopes people will recognise his achievements.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
N It is important to him that the government ensures[13] his safety against all threats. He wants the state to be strong so it can defend its citizens.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
O He looks for adventures and likes to take risks. He wants to have an exciting[14] life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
P It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
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R It is important to him to be loyal to his friends. He wants to devote[16] himself to people close to him.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
S He strongly believes that people should care for[17] nature. Looking after the environment is important to him.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
T Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
U He seeks every chance[18] he can to have fun. It is important to him to do things that give him pleasure.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

NOW GO TO QUESTION IS13

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[10] "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.
[11] In the sense of not to have to depend on people
[12] "care for": here in the sense of actively promote their well-being.
[13] "Ensures" in the sense of 'guarantees'.
[14] "Exciting" more in the sense of 'exhilarating' than 'dangerous'.
[15] Get/have this respect, not deserve respect
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[17] "care for": look after, basically synonymous with 'looking after' in the second sentence.
[18] Seeks: active pursuit rather than 'taking every' chance.

HS2 FEMALE RESPONDENTS[19]

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		How much like you is this person?					
		Very much like me	**Like me**	**Some-what like me**	**A little like me**	**Not like me**	**Not like me at all**
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I	It is important to her to be humble and modest. She tries not to draw attention to herself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
J	Having a good time is important to her. She likes to “spoil” herself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

[19] Translators: see male version for annotations.

		How much like you is this person?					
		Very much like me	**Like me**	**Some-what like me**	**A little like me**	**Not like me**	**Not like me at all**
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
L	It's very important to her to help the people around her. She wants to care for their well-being.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
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T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

NOW GO TO QUESTION IS13

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS12

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on the police in [country].

IS13 Based on what you have heard or your own experience how unsuccessful or successful do you think the police are at preventing crimes in [country] where violence is used or threatened? **Please tick one box.**[20]

Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful
0	1	2	3	4
☐	☐	☐	☐	☐

IS14 And how unsuccessful or successful do you think the police are at catching people who commit house burglaries in [country]? **Please tick one box**.[21]

Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful
0	1	2	3	4
☐	☐	☐	☐	☐

IS15 If a violent crime or house burglary were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene? **Please tick one box**.[22]

Very slowly	Rather slowly	Neither slowly nor quickly	Rather quickly	Very quickly
0	1	2	3	4
☐	☐	☐	☐	☐

[20] Similar to QD12.
[21] Similar to QD13.
[22] Similar to QD14.

Now some questions about when the police deal with crimes like house burglary and physical assault.

IS16 Based on what you have heard or your own experience, how often would you say the police generally treat people in [country] with respect? **Please tick one box**.[23]

Almost never	0	☐
	1	☐
	2	☐
	3	☐
	4	☐
	5	☐
	6	☐
	7	☐
	8	☐
	9	☐
Almost always	10	☐

IS17 About how often would you say that the police make fair, impartial decisions in the cases they deal with? **Please tick one box.**[24]

Almost never	0	☐
	1	☐
	2	☐
	3	☐
	4	☐
	5	☐
	6	☐
	7	☐
	8	☐
	9	☐
Almost always	10	☐

[23] Similar to QD15.

[24] Similar to QD16.

IS18 And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? **Please tick one box**.[25]

Almost never	0	☐
	1	☐
	2	☐
	3	☐
	4	☐
	5	☐
	6	☐
	7	☐
	8	☐
	9	☐
Almost always	10	☐

Now some questions about how likely it is that you would be caught and punished if you did certain things in [country].

IS19 How likely is it that you would be caught and punished in [country] if you made an exaggerated or false insurance claim? **Please tick one box.** [26]

Very unlikely	1	☐
	2	☐
	3	☐
Very likely	4	☐

IS20 How likely is it that you would be caught and punished in [country] if you bought something you thought might be stolen? **Please tick one box.** [27]

Very unlikely	1	☐
	2	☐
	3	☐
Very likely	4	☐

[25] Similar to QD17.
[26] Similar to QD4.
[27] Similar to QD5.

IS21 How likely is it that you would be caught and punished in [country] if you committed a traffic offence like speeding or crossing a red light? **Please tick one box.** [28]

Very unlikely	1	☐
	2	☐
	3	☐
Very likely	4	☐

Now I want to ask you a few questions about politics and government.

IS22 How much would you say the political system in [country] allows people like you to have a say in what the government does? **Please tick one box.**[29]

Not at all	☐	1
Very little	☐	2
Not much	☐	3
Much	☐	4
Very much	☐	5

IS23 Do you think <u>you</u> could take an active role in a group involved with political issues? **Please tick one box.**[30]

Definitely not	☐	1
Probably not	☐	2
Not sure either way	☐	3
Probably	☐	4
Definitely	☐	5

IS24 And how much would you say that the political system in [country] allows people like you to have a direct influence on politics? **Please tick one box.**[31]

Not at all	☐	1
Very little	☐	2
Not much	☐	3
Much	☐	4
Very much	☐	5

[28] Similar to QD6.
[29] New Question.
[30] New Question.
[31] New Question.

IS25 How confident are you in your own ability to participate in politics?
Please tick one box.[32]

Not at all confident	☐	01
A little confident	☐	02
Not sure either way	☐	03
Quite confident	☐	04
Very confident	☐	05
Completely confident	☐	06

PLEASE ENTER TODAY'S DATE:

DAY	MONTH	YEAR
☐☐	☐☐	☐☐

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

[32] New Question. 'Confident' - in the sense of personally having sufficient capability, competence or understanding to take part in political activities and/or contribute to political discussions.

ESS document date: 04/06/2010

The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-C (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-C

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

RESPONDENT: IF YOU ARE MALE, ANSWER HS1. IF YOU ARE FEMALE, ANSWER HS2

HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas[1] and being creative is important to him. He likes to do things in his own original way.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
B It is important to him to be rich. He wants to have a lot of money and expensive[2] things.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
D It's important to him to show[3] his abilities. He wants people to admire[4] what he does.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
E It is important to him to live in secure[5] surroundings. He avoids anything that might endanger his safety.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life[6].	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
G He believes that people should do what they're told[7]. He thinks people should follow rules[8] at all times, even when no-one is watching.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
H It is important to him to listen to people who are different[9] from him. Even when he disagrees with them, he still wants to understand them.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

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[1] Having new ideas, with an emphasis on the creative side of having them through generating them himself.
[2] "Expensive": in the sense of costing a lot rather than their being 'luxury' items.
[3] The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.
[4] He wants his actions to be admired, not his person.
[5] In the sense of the surroundings actually being secure, and not that he feels secure.
[6] Important for himself (his life) is the focus.
[7] The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.
[8] "Rules" in the sense of 'rules and regulations'.

[9] "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

J Having a good time is important to him. He likes to "spoil"[10] himself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
K It is important to him to make his own decisions about what he does. He likes to be free and not depend[11] on others.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
L It's very important to him to help the people around him. He wants to care for[12] their well-being.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
M Being very successful is important to him. He hopes people will recognise his achievements.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
N It is important to him that the government ensures[13] his safety against all threats. He wants the state to be strong so it can defend its citizens.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
O He looks for adventures and likes to take risks. He wants to have an exciting[14] life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
P It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
Q It is important to him to get[15] respect from others. He wants people to do what he says.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
R It is important to him to be loyal to his friends. He wants to devote[16] himself to people close to him.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
S He strongly believes that people should care for[17] nature. Looking after the environment is important to him.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
T Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
U He seeks every chance[18] he can to have fun. It is important to him to do things that give him pleasure.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

NOW GO TO QUESTION IS26

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[10] "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.
[11] In the sense of not to have to depend on people
[12] "care for": here in the sense of actively promote their well-being.
[13] "Ensures" in the sense of 'guarantees'.
[14] "Exciting" more in the sense of 'exhilarating' than 'dangerous'.
[15] Get/have this respect, not deserve respect
[16] "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.
[17] "care for": look after, basically synonymous with 'looking after' in the second sentence.
[18] Seeks: active pursuit rather than 'taking every' chance.

HS2 FEMALE RESPONDENTS[19]

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		How much like you is this person?					
		Very much like me	**Like me**	**Some-what like me**	**A little like me**	**Not like me**	**Not like me at all**
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
D	It's important to her to show her abilities. She wants people to admire what she does.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
J	Having a good time is important to her. She likes to “spoil” herself.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

[19] Translators: see male version for annotations.

		How much like you is this person?					
		Very much like me	**Like me**	**Some-what like me**	**A little like me**	**Not like me**	**Not like me at all**
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
L	It's very important to her to help the people around her. She wants to care for their well-being.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
M	Being very successful is important to her. She hopes people will recognise her achievements.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
Q	It is important to her to get respect from others. She wants people to do what she says.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06

NOW GO TO QUESTION IS26

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS25

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions concern the amount of time you spend watching television, listening to the radio and reading newspapers.

IS26 On an average weekday, how much time, in total, do you spend watching television? Please include the time you spend watching television using the internet. **Please tick one box.** [20]

No time at all	☐	00 → **GO TO IS28**
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

GO TO IS27

IS27 And again on an average weekday, how much of your time watching television is spent watching **news** or programmes about **politics and current affairs**? **Please tick one box.**[21]

No time at all	☐	00
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

[20] Similar to QA1.
[21] Similar to QA2.

ASK ALL

IS28 On an average weekday, how much time, in total, do you spend listening to the radio? Please include the time you spend listening to the radio using the internet. **Please tick one box.**[22]

No time at all	☐ 00	→ **GO TO IS30**
Less than ½ hour	☐ 01	**GO TO IS29**
½ hour to 1 hour	☐ 02	
More than 1 hour, up to1½ hours	☐ 03	
More than 1½ hours, up to 2 hours	☐ 04	
More than 2 hours, up to 2½ hours	☐ 05	
More than 2½ hours, up to 3 hours	☐ 06	
More than 3 hours, up to 4 hours	☐ 07	
More than 4 hours, up to 5 hours	☐ 08	
More than 5 hours, up to 6 hours	☐ 09	
More than 6 hours	☐ 10	

IS29 And again on an average weekday, how much of your time listening to the radio is spent listening to **news** or programmes about **politics and current affairs**? **Please tick one box.**[23]

No time at all	☐ 00
Less than ½ hour	☐ 01
½ hour to 1 hour	☐ 02
More than 1 hour, up to1½ hours	☐ 03
More than 1½ hours, up to 2 hours	☐ 04
More than 2 hours, up to 2½ hours	☐ 05
More than 2½ hours, up to 3 hours	☐ 06
More than 3 hours, up to 4 hours	☐ 07
More than 4 hours, up to 5 hours	☐ 08
More than 5 hours, up to 6 hours	☐ 09
More than 6 hours	☐ 10

[22] Similar to QA3.

[23] Similar to QA4.

ASK ALL

IS30 On an average weekday, how much time, in total, do you spend reading the newspapers? Please include the time you spend reading newspapers using the internet. **Please tick one box.**[24]

No time at all	☐ 00	→ **GO TO IS32**
Less than 15 minutes	☐ 01	**GO TO IS31**
15 minutes up to ½ hour	☐ 02	
More than ½ hour up to 45 minutes	☐ 03	
More than 45 minutes up to 1 hour	☐ 04	
More than 1 hour, up to 1½ hours	☐ 05	
More than 1½ hours, up to 2 hours	☐ 06	
More than 2 hours, up to 2½ hours	☐ 07	
More than 2½ hours, up to 3 hours	☐ 08	
More than 3 hours	☐ 09	

IS31 And how much of this time is spent reading about **politics and current affairs**? **Please tick one box.** [25]

No time at all	☐ 00
Less than 15 minutes	☐ 01
15 minutes up to ½ hour	☐ 02
More than ½ hour up to 45 minutes	☐ 03
More than 45 minutes up to 1 hour	☐ 04
More than 1 hour, up to 1½ hours	☐ 05
More than 1½ hours, up to 2 hours	☐ 06
More than 2 hours, up to 2½ hours	☐ 07
More than 2½ hours, up to 3 hours	☐ 08
More than 3 hours	☐ 09

[24] Similar to QA5.

[25] Similar to QA6.

ASK ALL

Now we would like you to think only of using the internet to watch television, listen to the radio or read newspapers.

IS32 On an average weekday, how much time, in total, do you spend using the internet to watch television programmes? **Please tick one box**.[26]

No time at all	☐	00 → **GO TO IS34**
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

GO TO IS33

IS33 And how much of this time is spent watching television programs about **politics and current affairs**?[27] **Please tick one box.**

No time at all	☐	00
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

[26] New Question.

[27] New Question.

ASK ALL

IS34 On an average weekday, how much time, in total, do you spend using the internet to listen to the radio? **Please tick one box.**[28]

No time at all	☐	00 → **GO TO IS36**
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

GO TO IS35

IS35 And how much of this time is spent listening to radio programs about **politics and current affairs**? **Please tick one box.**[29]

No time at all	☐	00
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

[28] New Question.

[29] New Question.

ASK ALL

IS36 On an average weekday, how much time, in total, do you spend using the internet to read the newspapers online. **Please tick one box.**[30]

No time at all	☐	00 → **GO TO IS38**
Less than 15 minutes	☐	01
15 minutes up to ½ hour	☐	02
More than ½ hour up to 45 minutes	☐	03
More than 45 minutes up to 1 hour	☐	04
More than 1 hour, up to 1½ hours	☐	05
More than 1½ hours, up to 2 hours	☐	06
More than 2 hours, up to 2½ hours	☐	07
More than 2½ hours, up to 3 hours	☐	08
More than 3 hours	☐	09

GO TO IS37

IS37 And how much of this time is spent reading newspapers about **politics and current affairs? Please tick one box**[31].

No time at all	☐	00
Less than 15 minutes	☐	01
15 minutes up to ½ hour	☐	02
More than ½ hour up to 45 minutes	☐	03
More than 45 minutes up to 1 hour	☐	04
More than 1 hour, up to 1½ hours	☐	05
More than 1½ hours, up to 2 hours	☐	06
More than 2 hours, up to 2½ hours	☐	07
More than 2½ hours, up to 3 hours	☐	08
More than 3 hours	☐	09

[30] New Question.

[31] New Question.

ASK ALL

IS38 On an average weekday, how much time, in total, do you spend using the internet other than for watching television, listening to the radio and reading the newspapers? **Please tick one box.**[32]

No time at all	☐	00 → **ENTER DATE BELOW**
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

GO TO IS39

IS39 And how much of this time is spent on **politics and current affairs?** **Please tick one box.**[33]

No time at all	☐	00
Less than ½ hour	☐	01
½ hour to 1 hour	☐	02
More than 1 hour, up to1½ hours	☐	03
More than 1½ hours, up to 2 hours	☐	04
More than 2 hours, up to 2½ hours	☐	05
More than 2½ hours, up to 3 hours	☐	06
More than 3 hours, up to 4 hours	☐	07
More than 4 hours, up to 5 hours	☐	08
More than 5 hours, up to 6 hours	☐	09
More than 6 hours	☐	10

PLEASE ENTER TODAY'S DATE: **DAY** ☐☐ **MONTH** ☐☐ **YEAR** ☐☐

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

[32] New Question.
[33] New Question.

ESS document date: 04/06/2008

The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F A (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F A

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD A[1] Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas[2] and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B	It is important to him to be rich. He wants to have a lot of money and expensive[3] things.	01	02	03	04	05	06	88
C	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D	It's important to him to show[4] his abilities. He wants people to admire[5] what he does.	01	02	03	04	05	06	88
E	It is important to him to live in secure[6] surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life[7].	01	02	03	04	05	06	88
G	He believes that people should do what they're told[8]. He thinks people should follow rules[9] at all times, even when no-one is watching.	01	02	03	04	05	06	88
H	It is important to him to listen to people who are different[10] from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I	It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J	Having a good time is important to him. He likes to "spoil"[11] himself.	01	02	03	04	05	06	88

[1] Card A must display the response categories vertically.
[2] Having new ideas, with an emphasis on the creative side of having them through generating them himself.
[3] "Expensive": in the sense of costing a lot rather than their being 'luxury' items.
[4] The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.
[5] He wants his actions to be admired, not his person.
[6] In the sense of the surroundings actually being secure, and not that he feels secure.
[7] Important for himself (his life) is the focus.
[8] The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.
[9] "Rules" in the sense of 'rules and regulations'.
[10] "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.
[11] "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend[12] on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for[13] their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures[14] his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting[15] life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get[16] respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote[17] himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for[18] nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance[19] he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

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[12] In the sense of not to have to depend on people
[13] "care for": here in the sense of actively promote their well-being.
[14] "Ensures" in the sense of 'guarantees'.
[15] "Exciting" more in the sense of 'exhilarating' than 'dangerous'.
[16] Get/have this respect, not deserve respect
[17] "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.
[18] "care for": look after, basically synonymous with 'looking after' in the second sentence.
[19] Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS[20]

HF2 CARD A[21] **Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.**

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D	It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J	Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

[20] Translators: see male version for annotations

[21] Card A must display the response categories vertically.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on the amount of time you spend watching television, listening to the radio and reading newspapers.

IF1 CARD B[22] On an average weekday, how much time, in total, do you spend watching television? Please include any time spent watching TV using the internet. Please use this card to answer.[23]

No time at all 00

Less than ½ hour 01

½ hour to 1 hour 02

More than 1 hour, up to1½ hours 03

More than 1½ hours, up to 2 hours 04

More than 2 hours, up to 2½ hours 05

More than 2½ hours, up to 3 hours 06

More than 3 hours 07

(Don't know) 88

IF2 STILL CARD B On an average weekday, how much time, in total, do you spend listening to the radio? Please include any time spent listening to the radio using the internet. Use the same card.[24]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

[22] Card B must display the response categories vertically.
[23] Similar to QA1.
[24] Similar to QA3.

IF3 **STILL CARD B** And on an average weekday, how much time, in total, do you spend reading the newspapers? Please include any time spent reading newspapers using the internet. Use the same card.[25]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

The next few questions are about the police in [country].

IF4 **CARD C**[26] Based on what you have heard or your own experience how successful do you think the police are at preventing crimes in [country] where violence is used or threatened? Choose your answer from this card.[27]

Extremely unsuccessful	Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful	Extremely successful	(Don't know)
00	01	02	03	04	05	06	88

IF5 **STILL CARD C** And how successful do you think the police are at catching people who commit house burglaries in [country]? Use the same card.[28]

Extremely unsuccessful	Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful	Extremely successful	(Don't know)
00	01	02	03	04	05	06	88

IF6 **CARD D**[29] If a violent crime or house burglary were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene? Choose your answer from this card.[30]

Extremely slowly	Very slowly	Rather slowly	Neither slowly nor quickly	Rather quickly	Very quickly	Extremely quickly	(Don't know)
00	01	02	03	04	05	06	88

(Violent crimes and / or house burglaries never occur near to where I live) 55

[25] Similar to QA5.
[26] Card C must display the response scale horizontally.
[27] Similar to QD12.
[28] Similar to QD13.
[29] Card D must display the response scale horizontally.
[30] Similar to QD14.

Now some questions about when the police deal with crimes like house burglary and physical assault.

IF7 CARD E[31] Based on what you have heard or your own experience, how often would you say the police generally treat people in [country] with respect? Would you say…[32]

never,	0
hardly ever,	1
rarely,	2
occasionally,	3
sometimes,	4
half of the time,	5
more often than not,	6
often,	7
very often,	8
almost always,	9
or, always?	10
(Don't know)	88

IF8 STILL CARD E And about how often would you say that the police make fair, impartial decisions in the cases they deal with? Would you say…[33]

never,	0
hardly ever,	1
rarely,	2
occasionally,	3
sometimes,	4
half of the time,	5
more often than not,	6
often,	7
very often,	8
almost always,	9
or, always?	10
(Don't know)	88

[31] Card E must display the response categories vertically.
[32] Similar to QD15.
[33] Similar to QD16.

IF9 **STILL CARD E** And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? Would you say…[34]

never,	0
hardly ever,	1
rarely,	2
occasionally,	3
sometimes,	4
half of the time,	5
more often than not,	6
often,	7
very often,	8
almost always,	9
or, always?	10
(Don't know)	88
(No one ever asks the police to explain their decisions and actions)	55

Now some questions about how likely it is that you would be caught and punished if you did certain things in [country]. Use this card where 1 is Not at all likely and 4 is Very likely.

CARD F[35] How likely is it that you would be caught and punished if you…**READ OUT…**

		Not at all likely	Not very likely	Likely	Very likely	(Don't know)
IF10[36]	…made an exaggerated or false insurance claim?	1	2	3	4	88
IF11[37]	…bought something you thought might be stolen?	1	2	3	4	88
IF12[38]	...committed a traffic offence like speeding or crossing a red light?	1	2	3	4	88

[34] Similar to QD17.
[35] Card F must display the response scale horizontally.
[36] Similar to QD4.
[37] Similar to QD5.
[38] Similar to QD6.

ESS document date: 04/06/2008

The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F B (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F B

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD A[1] Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas[2] and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B	It is important to him to be rich. He wants to have a lot of money and expensive[3] things.	01	02	03	04	05	06	88
C	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D	It's important to him to show[4] his abilities. He wants people to admire[5] what he does.	01	02	03	04	05	06	88
E	It is important to him to live in secure[6] surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life[7].	01	02	03	04	05	06	88
G	He believes that people should do what they're told[8]. He thinks people should follow rules[9] at all times, even when no-one is watching.	01	02	03	04	05	06	88
H	It is important to him to listen to people who are different[10] from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I	It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J	Having a good time is important to him. He likes to "spoil"[11] himself.	01	02	03	04	05	06	88

[1] Card A must display the response categories vertically.
[2] Having new ideas, with an emphasis on the creative side of having them through generating them himself.
[3] "Expensive": in the sense of costing a lot rather than their being 'luxury' items.
[4] The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.
[5] He wants his actions to be admired, not his person.
[6] In the sense of the surroundings actually being secure, and not that he feels secure.
[7] Important for himself (his life) is the focus.
[8] The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.
[9] "Rules" in the sense of 'rules and regulations'.
[10] "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.
[11] "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend[12] on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for[13] their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures[14] his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting[15] life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get[16] respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote[17] himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for[18] nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance[19] he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF13

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[12] In the sense of not to have to depend on people
[13] "care for": here in the sense of actively promote their well-being.
[14] "Ensures" in the sense of 'guarantees'.
[15] "Exciting" more in the sense of 'exhilarating' than 'dangerous'.
[16] Get/have this respect, not deserve respect
[17] "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.
[18] "care for": look after, basically synonymous with 'looking after' in the second sentence.
[19] Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS[20]

HF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D	It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J	Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

[20] Translators: see male version for annotations

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF13

Office Use: No Questions IF1-IF12

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on the police in [country].

IF13 CARD G[21] Based on what you have heard or your own experience how unsuccessful or successful do you think the police are at preventing crimes in [country] where violence is used or threatened? Choose your answer from this card, where 0 means very unsuccessful and 4 means very successful.[22]

Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful	(Don't know)
0	1	2	3	4	8

IF14 STILL CARD G And how unsuccessful or successful do you think the police are at catching people who commit house burglaries in [country]? Use the same card.[23]

Very unsuccessful	Rather unsuccessful	Neither unsuccessful nor successful	Rather successful	Very successful	(Don't know)
0	1	2	3	4	8

IF15 CARD H[24] If a violent crime or house burglary were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene? Choose your answer from this card, where 0 means very slowly and 4 means very quickly.[25]

Very slowly	Rather slowly	Neither slowly nor quickly	Rather quickly	Very quickly	(Don't know)
0	1	2	3	4	8

(Violent crimes and / or house burglaries never occur near to where I live) 55

[21] Card G must display the response scale horizontally.

[22] Similar to QD12.

[23] Similar to QD13.

[24] Card H must display the response scale horizontally.

[25] Similar to QD14.

Now some questions about when the police deal with crimes like house burglary and physical assault.

IF16 CARD I[26] Based on what you have heard or your own experience, how often would you say the police generally treat people in [country] with respect? Choose your answer from this card, where 0 means almost never and 10 means almost always.[27]

Almost never	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Almost always	10
(Don't know)	88

IF17 STILL CARD I About how often would you say that the police make fair, impartial decisions in the cases they deal with? Please use the same card.[28]

Almost never	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Almost always	10
(Don't know)	88

[26] Card I must display the response scale vertically.

[27] Similar to QD15.

[28] Similar to QD16.

IF18 STILL CARD I And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? Please use the same card.[29]

Almost never	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Almost always	10
(No one ever asks the police to explain their decisions and actions)	55
(Don't know)	88

Now some questions about how likely it is that you would be caught and punished if you did certain things in [country]. Please use this card to answer where 1 is Very unlikely and 4 is Very likely.

CARD J[30] How likely is it that you would be caught and punished in [country] if you…**READ OUT…**

IF19[31] ...made an exaggerated or false insurance claim?

Very unlikely	1
	2
	3
Very likely	4
(Don't know)	8

IF20[32]...bought something you thought might be stolen?

Very unlikely	1
	2
	3
Very likely	4
(Don't know)	8

[29] Similar to QD17.
[30] Card J must display the response scale vertically.
[31] Similar to QD4.
[32] Similar to QD5.

IF21[33]...committed a traffic offence like speeding or crossing a red light?

Very unlikely	1
	2
	3
Very likely	4
(Don't know)	8

Now I want to ask you a few questions about politics and government.

IF22 CARD K[34] How much would you say the political system in [country] allows people like you to have a say in what the government does?[35]

Not at all	1
Very little	2
Not much	3
Much	4
Very much	5
(Don't know)	8

IF23 CARD L[36] Do you think <u>you</u> could take an active role in a group involved with political issues?[37]

Definitely not	1
Probably not	2
Not sure either way	3
Probably	4
Definitely	5
(Don't know)	8

IF24 CARD M[38] How much would you say that the political system in [country] allows people like you to have a direct influence on politics?[39]

Not at all	1
Very little	2
Not much	3
Much	4
Very much	5
(Don't know)	8

[33] Similar to QD6.
[34] Card K must display the response categories vertically.
[35] New Question.
[36] Card L must display the response categories vertically.
[37] New Question.
[38] Card M must display the response categories vertically.
[39] New Question.

IF25 CARD N[40] How confident are you in your own ability to participate in politics[41]?

Not at all confident	01
A little confident	02
Not sure either way	03
Quite confident	04
Very confident	05
Completely confident	06
(Don't know)	08

[40] Card N must display the response categories vertically.

[41] New Question. 'Confident' - in the sense of personally having sufficient capability, competence or understanding to take part in political activities and/or contribute to political discussions.

ESS document date: 04/06/2008

The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F C (Round 5 2010)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F C

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD A[1] Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas[2] and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B	It is important to him to be rich. He wants to have a lot of money and expensive[3] things.	01	02	03	04	05	06	88
C	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D	It's important to him to show[4] his abilities. He wants people to admire[5] what he does.	01	02	03	04	05	06	88
E	It is important to him to live in secure[6] surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life[7].	01	02	03	04	05	06	88
G	He believes that people should do what they're told[8]. He thinks people should follow rules[9] at all times, even when no-one is watching.	01	02	03	04	05	06	88
H	It is important to him to listen to people who are different[10] from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I	It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J	Having a good time is important to him. He likes to "spoil"[11] himself.	01	02	03	04	05	06	88

[1] Card A must display the response categories vertically.

[2] Having new ideas, with an emphasis on the creative side of having them through generating them himself.

[3] "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

[4] The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

[5] He wants his actions to be admired, not his person.

[6] In the sense of the surroundings actually being secure, and not that he feels secure.

[7] Important for himself (his life) is the focus.

[8] The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

[9] "Rules" in the sense of 'rules and regulations'.

[10] "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

[11] "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend[12] on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for[13] their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures[14] his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting[15] life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get[16] respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote[17] himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for[18] nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance[19] he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF26

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[12] In the sense of not to have to depend on people
[13] "care for": here in the sense of actively promote their well-being.
[14] "Ensures" in the sense of 'guarantees'.
[15] "Exciting" more in the sense of 'exhilarating' than 'dangerous'.
[16] Get/have this respect, not deserve respect
[17] "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.
[18] "care for": look after, basically synonymous with 'looking after' in the second sentence.
[19] Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS[20]

HF2 CARD A[21] **Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.**

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D	It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J	Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

[20] Translators: see male version for annotations

[21] Card A must display the response categories vertically.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF26

Office Use: No Questions IF1-IF25

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions concern the amount of time you spend watching television, listening to the radio and reading newspapers.

IF26 CARD O[22] On an average weekday, how much time, in total, do you spend watching television? Please include the time you spend watching television using the internet. Please use this card.[23]

No time at all	00	**GO TO IF28**
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to1½ hours	03	
More than 1½ hours, up to 2 hours	04	
More than 2 hours, up to 2½ hours	05	**ASK IF27**
More than 2½ hours, up to 3 hours	06	
More than 3 hours, up to 4 hours	07	
More than 4 hours, up to 5 hours	08	
More than 5 hours, up to 6 hours	09	
More than 6 hours	10	
(Don't know)	88	

IF27 STILL CARD O And again on an average weekday, how much of your time watching television is spent watching **news** or programmes about **politics and current affairs**? Use the same card.[24]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours, up to 4 hours	07
More than 4 hours, up to 5 hours	08
More than 5 hours, up to 6 hours	09
More than 6 hours	10
(Don't know)	88

[22] Card O must display the response categories vertically.
[23] Similar to QA1.
[24] Similar to QA2.

ASK ALL

IF28 STILL CARD O On an average weekday, how much time, in total, do you spend listening to the radio? Please include the time you spend listening to the radio using the internet. Use the same card.[25]

No time at all	00	**GO TO IF30**
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to1½ hours	03	
More than 1½ hours, up to 2 hours	04	**ASK IF29**
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours, up to 4 hours	07	
More than 4 hours, up to 5 hours	08	
More than 5 hours, up to 6 hours	09	
More than 6 hours	10	
(Don't know)	88	

IF29 STILL CARD O And again on an average weekday, how much of your time listening to the radio is spent listening to **news** or programmes about **politics and current affairs**? Use the same card.[26]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours, up to 4 hours	07
More than 4 hours, up to 5 hours	08
More than 5 hours, up to 6 hours	09
More than 6 hours	10
(Don't know)	88

[25] Similar to QA3.

[26] Similar to QA4.

ASK ALL

IF30 CARD P[27] On an average weekday, how much time, in total, do you spend reading the newspapers? Please include the time you spend reading newspapers using the internet. Please use this card.[28]

No time at all	00	**GO TO IF32**
Less than 15 minutes	01	
15 minutes up to ½ hour	02	
More than ½ hour up to 45 minutes	03	
More than 45 minutes up to 1 hour	04	**ASK IF31**
More than 1 hour, up to 1½ hours	05	
More than 1½ hours, up to 2 hours	06	
More than 2 hours, up to 2½ hours	07	
More than 2½ hours, up to 3 hours	08	
More than 3 hours	09	
(Don't know)	88	

IF31 STILL CARD P And how much of this time is spent reading about **politics and current affairs**? Use the same card.[29]

No time at all	00
Less than 15 minutes	01
15 minutes up to ½ hour	02
More than ½ hour up to 45 minutes	03
More than 45 minutes up to 1 hour	04
More than 1 hour, up to 1½ hours	05
More than 1½ hours, up to 2 hours	06
More than 2 hours, up to 2½ hours	07
More than 2½ hours, up to 3 hours	08
More than 3 hours	09
(Don't know)	88

[27] Card P must display the response categories vertically.

[28] Similar to QA5.

[29] Similar to QA6.

ASK ALL
Now we would like you to think only of using the internet to watch television, listen to the radio or read newspapers.

IF32 CARD Q[30] On an average weekday, how much time, in total, do you spend using the internet to watch television programmes? Please use this card.[31]

No time at all	00	**GO TO IF34**
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to1½ hours	03	
More than 1½ hours, up to 2 hours	04	**ASK IF33**
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours, up to 4 hours	07	
More than 4 hours, up to 5 hours	08	
More than 5 hours, up to 6 hours	09	
More than 6 hours	10	
(Don't know)	88	

IF33 STILL CARD Q And how much of this time is spent watching television programs about **politics and current affairs**? Use the same card.[32]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours, up to 4 hours	07
More than 4 hours, up to 5 hours	08
More than 5 hours, up to 6 hours	09
More than 6 hours	10
(Don't know)	88

[30] Card Q must display the response categories vertically.

[31] New Question.

[32] New Question.

ASK ALL

IF34 STILL CARD Q On an average weekday, how much time, in total, do you spend using the internet to listen to the radio? Use the same card.[33]

No time at all	00	**GO TO IF36**
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to1½ hours	03	
More than 1½ hours, up to 2 hours	04	**ASK IF35**
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours, up to 4 hours	07	
More than 4 hours, up to 5 hours	08	
More than 5 hours, up to 6 hours	09	
More than 6 hours	10	
(Don't know)	88	

IF35 STILL CARD Q And how much of this time is spent listening to radio programs about **politics and current affairs**? Use the same card.[34]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours, up to 4 hours	07
More than 4 hours, up to 5 hours	08
More than 5 hours, up to 6 hours	09
More than 6 hours	10
(Don't know)	88

[33] New Question.

[34] New Question.

ASK ALL

IF36 CARD R[35] On an average weekday, how much time, in total, do you spend using the internet to read the newspapers online. Please use this card.[36]

No time at all	00	**GO TO IF38**
Less than 15 minutes	01	
15 minutes up to ½ hour	02	
More than ½ hour up to 45 minutes	03	
More than 45 minutes up to 1 hour	04	**ASK IF37**
More than 1 hour, up to 1½ hours	05	
More than 1½ hours, up to 2 hours	06	
More than 2 hours, up to 2½ hours	07	
More than 2½ hours, up to 3 hours	08	
More than 3 hours	09	
(Don't know)	88	

IF37 STILL CARD R And how much of this time is spent reading newspapers about **politics and current affairs**? Use the same card.[37]

No time at all	00
Less than 15 minutes	01
15 minutes up to ½ hour	02
More than ½ hour up to 45 minutes	03
More than 45 minutes up to 1 hour	04
More than 1 hour, up to 1½ hours	05
More than 1½ hours, up to 2 hours	06
More than 2 hours, up to 2½ hours	07
More than 2½ hours, up to 3 hours	08
More than 3 hours	09
(Don't know)	88

[35] Card R must display the response categories vertically.

[36] New Question.

[37] New Question.

ASK ALL

IF38 CARD S[38] On an average weekday, how much time, in total, do you spend using the internet other than for watching television, listening to the radio and reading the newspapers? Please use this card.[39]

No time at all	00	**GO TO END**
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to1½ hours	03	
More than 1½ hours, up to 2 hours	04	**ASK 39**
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours, up to 4 hours	07	
More than 4 hours, up to 5 hours	08	
More than 5 hours, up to 6 hours	09	
More than 6 hours	10	
(Don't know)	88	

IF39 STILL CARD S And how much of this time is spent on **politics and current affairs?** Still use this card.[40]

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours, up to 4 hours	07
More than 4 hours, up to 5 hours	08
More than 5 hours, up to 6 hours	09
More than 6 hours	10
(Don't know)	88

[38] Card S must display the response categories vertically.

[39] New Question.

[40] New Question.